



Little muddy me

Behavior Management Policy

Children in our care will always be treated with respect.

As a registered preschool we recognize the need to set reasonable and appropriate limits to help manage the behavior of all children in our care.

We will never use any form of physical punishment or humiliate a child in our care.

The minimum amount of physical restraint will be used only if a child is at risk of harming themselves or others.

We will agree methods to manage children's behavior with parents if necessary.

We will never slap, smack, bite, shake or humiliate a child.

Unwanted behavior will be dealt with in a positive way.

To promote Positive Behavior, we will:

- Praise, approve, show appreciation and encouragement throughout the day. Praising a child helps to show that we value them and builds their self-esteem.
- Reward good and wanted behavior, such as sharing, as this encourages further effort.
- Set realistic boundaries and limits appropriate to the child's age and stage of development. Recognizing that all children are individual and have different abilities.
- Listen to children's opinions and include them in any planning.
- Set a good example
- We shall be consistent. No means no. Children will know where they stand, and that we mean what we say. This way children know and feel secure within the

boundaries we set.

- We will explain why positive behavior is necessary and not dwell too much on negative behavior.

Unacceptable behaviour is:

- When a child is attempting to harm another child or him/herself
- When a child is verbally abusing another child
- When a child is being destructive with play equipment etc
- When a child will not listen.
- When a child/children don't follow the forest school rules.

Unwanted Behaviour will be dealt with in the following way:

- Children will be spoken to calmly and gently but with a firm tone when necessary
- Distracting and re-directing children's activities are used as a way of discouraging unwanted behaviour.
- Bullying will not be tolerated and is addressed immediately.
- A time-out approach is used to calm excited unruly children down.
- The child will be removed from the situation especially if it involves harming another child.
- We will explain to the child why the behaviour is unacceptable and discuss their reasons and feelings and that of anyone else involved.
- Any concerning behaviour will be recorded and parents advised.
- Failure to follow the forest school rules will result in the child/children being removed from the activity and not be able to take part.